



Student name: _____

Class: _____

Date: _____

Practice

1   **01-05** Listen to five extracts and match them to the situations (a–e). Discuss some of the words and phrases that helped you identify the context.

 **01** _____

 **02** _____

 **03** _____

 **04** _____

 **05** _____

- a** At a hairdresser's
- b** In a lecture
- c** In hospital
- d** In a shop
- e** At home

2  **06** Listen to people speaking on different subjects and, for each one, tick the correct answer.

- a** The word *relinquished* is:
 - ☐ a verb meaning *to give up or to give away*
 - ☐ an adjective describing a poor person
- b** The word *unsportsmanlike* refers to:
 - ☐ good behaviour
 - ☐ bad behaviour
- c** The word *eradicate* means:
 - ☐ cultivate
 - ☐ remove
- d** *Cufflinks* are:
 - ☐ ordinary shirt buttons
 - ☐ a form of decorative jewellery for men
- e** In this context, *take over* means:
 - ☐ be placed in control
 - ☐ move to another place

3 **07 Listen to four extracts and answer the question about each one.**

- a** What might someone find *irritating*?

- b** What are *modems* in this context?

- c** What kind of group would it be easiest to join?

- d** Snow's research failed to find the cause of cholera, so how was it useful?

4 **08 Listen to a longer extract and answer the questions. With a partner, discuss how you found the answers.**

- a** What subject has the speaker just introduced?

- b** What are they going to examine now?

- c** What is a *drought* an example of?

- d** What are *pull factors*?

- e** Where is this talk taking place?

Reflect

5 **In this lesson, you have used a lot of subskills in order to understand meaning from context. Look at the checklist below and, with a partner, make sure you understand all the points. Then try to come up with examples.**

Checklist: understanding meaning from context

Learn to:

- identify the part of speech
- identify prefixes, roots and suffixes
- use logic / your knowledge to understand unfamiliar or 'unknown' words
- use surrounding words to build up a context for 'unknown' words
- consider whether you are dealing with a phrasal verb or idiom

Listen for:

- examples
- definitions
- similarity
- contrast